

| KLE ENGLISH MEDIUM SCHOOL        |           |  |  |  |
|----------------------------------|-----------|--|--|--|
| Jule Solapur                     |           |  |  |  |
| GRADE - V SYLLABUS SPLIT 2023-24 |           |  |  |  |
| TERM -I EXAMINATION              |           |  |  |  |
| SUBJECT: ENGLISH                 |           |  |  |  |
| SR .NO                           | MONTH     | UNIT/SUB-UNIT  | VALUES   | ACTIVITIES/ PROJECTS   |
|                                  |           | GRAMMAR Articles   | Use the articles appropriately   | Activity 1. Prepare your own building block  |
| 1                                | JUNE      | LITERATURE (Poem) Hide and Seek  | Problems can be tackled smartly when you remain calm and focussed.   | Activity 1. Draw your favourite food items and describe it in  |
|                                  |           | WRITING SKILL Descriptive Writing  |  |  |
|                                  |           | COURSEBOOK (Prose)My early Days with the chimpanzees                       | Conservation of wildlife. Forwarding through steps is important as we learn as we progress.  | READING SKILL  |
|                                  |           | WORKBOOK The Crystal Cave  |  |  |
| 2                                | JULY      | GRAMMAR Tenses- Present Tense  | Frame sentences using different tenses   | <b>Writing Skill</b> Activity 1. Debate on : Is it right to trouble to others?<br>Activity 2 : Prepare your own modal(design) of shoes. Use your creativity. |
|                                  |           | WRITING SKILL Formal Letter  | To express your views and ideas. Using correct format for Formal letter and an Applications.   |  |
|                                  |           | LITERATURE (Prose)The Traders of Seri (Prose)Anansi and the Snake          | Appreciate the virtue of honesty Remember honesty is rewarded while greed is punished Always be patient  |  |
|                                  |           | COURSEBOOK (Prose) Colourful shoes (Poem) I Plates on my Football T-Shirts | Be happy and satisfied in what you have. Always be ready to learn new things.  |  |
|                                  |           | WORKBOOK My Early Days with the Chimpanzees                                |  |  |
| 3                                | AUGUST    | GRAMMAR Reported Speech  | Report the sentences using proper tenses according to the rules taught   | 1. Preparing a papier mache bowl.<br>2. Making a traditional drink <b>Project - Write information on Bravery Award holders of Indian with picture.</b>       |
|                                  |           | Modals (Can,Could,Shall,Should)  | Use modals appropriately to express  |  |
|                                  |           | WRITING SKILL E-Mail   | Learning new techniques to communicate is important  |  |
| 4                                |           | LITERATURE (Prose)There's a crocodile in our pickle jar                    | Enjoy whatever you do<br>Healthy eating habits will keep you fit.  |  |
|                                  |           | COURSEBOOK (Prose)Jaldi's Gift (Prose)The Boy who saved the Holland        | Remember god has gifted with different qualities to all, so everyone is special in one or the other way Facing challenges will help to achieve great things in life. |  |
|                                  |           | WORKBOOK Colourful Shoes   |  |  |
| 5                                | SEPTEMBER | WRITING SKILL Story Writing  | Use your imagination to crete a story.   | Activity : Collect the words related to your faviorate game and write their menaning <b>Speaking skill</b>   |
|                                  |           | LITERATURE (Poem) The Plaint Of Camel                                      | Learn to accept your flaws and mistakes. We must be considerate to one who never complains.  |  |
|                                  |           | WORKBOOK The Boy Who Saved Holland   |  |  |

| SUBJECT: HINDI   |          |  |   |  |
|------------------|----------|--|---|--|
| Sr.N             | Month    | Unit/Subunit   | Values  | Activity / Project   |
| १                | जून      | ४) दुनिया सबकी<br>वर्ण - विच्छेद   | ४) धन - संपत्ति, बल आदि पर घमंड नहीं करना   |  |
| २                | जुलाई    | ५) नाटक - बच्चों की कचहरी<br>६) सबसे श्रेष्ठ मनुष्य<br>व्याकरण - सर्वनाम, क्रिया,<br>लेखन कौशल - अनौपचारिक पत्रलेखन, | ४) खेल-कूद और मौज-मस्ती के साथ अनुशासित रहना<br>६) दूसरों का सहारा बनना ही श्रेष्ठतम कर्तव्य है।  | Activity- कहानी सुनकर पूछे गए प्रश्नों के उत्तर लिखना<br>Project - 10 प्राणियों के चित्रों का अलबम बनाना |
| ३                | अगस्त    | ७) कहानी - रक्षा का उपाय<br>व्याकरण, लिंग, वचन   | ६) पशु-पक्षियों के साथ सहानुभूतिपूर्व व्यवहार करना।   | Activity- अपने किसी एक रिश्तेदार को पत्र लिखना   |
| ४                | सितंबर   | लेखन कौशल - चित्र वर्णन, निबंध, गिनती  |   |  |
| SUBJECT: MARATHI |          |  |   |  |
| Sr.No            | Month    | Unit/Subunit   | Values  | Activity   |
| १                | जून      | व्याकरण: नाम, सर्वनाम  |   |  |
| २                | जुलै     | ८. कोणापासून काय घ्यावे?<br>९. सिंह आणि बेडूक<br>१०. बैलपोळा<br>व्याकरण: लिंग, वचन                                   | निसर्गाविषयी जागरूकता निर्माण होणे.<br>कोणालाही कमी लेखू नये.<br>प्राण्यांचे महत्त्व लक्षात येणे.   | चित्रावरून कथालेखन करणे.   |
| ३                | ऑगस्ट    | ११. इंधनबचत<br>१२. बोलावे कसे?<br>१३. अनुभव-१<br>व्याकरण: निबंध.   | नैसर्गिक खनिजांचा वापर जपून करणे.<br>संभाषण कौशल्य वाढणे.<br>प्रसंगावधान राखून वागणे.   | विविध इंधन वापराच्या साधनांची नावे लिहा.   |
| ४                | सप्टेंबर | १४. चित्र संदेश<br>१५. नदीचे गाणे<br>व्याकरण: समानार्थी, विरुद्धार्थी शब्द<br>१६. मी नदी बोलते.                      | चित्रातून व्यवहारज्ञानात वाढ होणे.<br>नदीचे महत्त्व व महानता समजणे<br>शब्दसंग्रह वाढवणे. प्रतिशब्दांची माहिती होणे..<br>नदीला प्रदूषित करू नये ही शिकवण देणे. | श्रुतलेखन करणे.<br>पाणी प्रदूषण रोखणारे पाच घोषवाक्ये तयार करा.<br>नदीच्या प्रदूषणाची कारणे लिहा.        |

| SUBJECT: MATH |             |   |   |  |
|---------------|-------------|---|---|--|
| SR. NO.       | MONTH       | UNIT / SUBUNIT  | VALUES  | ACTIVITY/PROJECT   |
| 1             | June        | <b>Time</b>   | To develop the skill of time management                     | List out five daily activities including its start time and end time and calculate the time interval.( Activity 1) |
|               |             | Conversion of time,-bigger units  |   |  |
|               |             | Addition and subtraction of time  |   |  |
|               |             | Addition and Subtraction of bigg  |   |  |
|               |             | Railway and Airlines Time Table   |   |  |
| 2             | June / July | <b>Money in everyday life</b>   | To develop numerical skills and its use in day today life   | Preparing a bill of given items. (Activity-2 )   |
|               |             | Operations on Money   |   |  |
|               |             | Profit and Loss, Bills  |   |  |
| 3             | July/August | <b>Geometry</b>   | To develop skill of corelating math with daily life         | Identify the type of angle in given alphabet. (Activity -3 )   |
|               |             | Angles, Measuring Angles, Types of Angles                                 |   |  |
|               |             | Drawing Angles, Construction Using Compass and rule                       |   |  |
|               |             | Types of lines, Polygons types of quadrilaterals                          |   |  |
|               |             | Properties of a Triangle, Types of triangles                              |   |  |
|               |             | Circles, Arc and semicircle   |   |  |
|               |             | Circumference of a circle, Finding Circumference,Construction of Circles. |   |  |
| 4             | August      | <b>Factors and Multiples</b>  | To develop numerical skills, logical and critical thinking. | Orals - tell the factors and multiples of a given number. ( Activity-4 )   |
|               |             | Prime factors, Factor tree  |   |  |
|               |             | Highest common factor,  |   |  |
|               |             | Lowest common multiple, Relationship between HCF and LCM                  |   |  |
|               |             | Story sums, Tests of divisibility   |   |  |
| 5             | September   | <b>Area and Volume</b>  | To develop the skill of problem solving.                    | length and breadth of different shapes from class and  |
|               |             | Perimeter and Area, Finding Area when whole squares are not covered       |   |  |
|               |             | Area of irregular shapes, Area by formula                                 |   |  |
|               |             | Larger units of Area  |   |  |

**SUBJECT: SCIENCE**

| Sr.No | Month     | Name of the lessons                   | VALUES  | Activities   |
|-------|-----------|---------------------------------------|---|--|
| 1     | June      | 4. Solids, liquids and gases          | Changes are essential. Getting to know                                      | Clay modelling: Molecular arrangements in solids,  |
| 2     | July      | 5. Rocks, minerals and soil           | Awareness of one's natural habitat and the importance of soil conservation. | Chart making on soil conservation  |
|       |           | 6. Animals around us                  | Create empathy and caring towards animals                                   | Collect information on Camouflage by various animals                                       |
| 3     | August    | 7. Skeletal system and Nervous system | Working together is success. Knowing the coordination of work between these | Prepare models of Skeleton of different animals by using Match sticks or Ice cream sticks. |
| 4     | September | Revision                              |   |  |

**SUBJECT: SOCIAL STUDIES**

| Sr.No | Month     | Unit/Subunit   | Values  | Activity   |
|-------|-----------|--|---|--|
| 1     | June      | L-8 Our Government                                     | Importance of the three levels of Indian Government, the composition of the union and state government, and also the role of the Indian Judiciary.  |  |
|       |           | L-10 The British Raj and The First War of Independence | Understand the nature of trade between India and European Countries during earlier times, how British rule was established in India, cause of Revolt of 1857 and its results, social reformers and the first war of Independence. | Write a short note about any one social reformer.          |
| 2     | July      | L-12 Changing Means of Communication                   | Appreciate the various types of communication, need for it, understand the history and different means of personal and mass communication,  |  |
|       |           | L-3 Weather and Climate                                | Analyse the changes in climate that give rise to seasons and weather.<br>Difference between weather and climate, factors that determine the climate and heat zones.   | Draw the factors which determine the climate.              |
| 3     | August    | L-13 Need and Wants                                    | Accept the challenges between Need and Wants and things that make us happy.   | Activity- needs and wants in life of Humans                |
|       |           | L-17 People Who Inspire Us                             | Recognise and understand the people who played very important role in order to bring positive changes in the society and get inspired by them.  | Project-Write a paragraph about a person who inspired you. |
| 4     | September | L-18 Being a Responsible Citizen                       | Accept our role in order to build happy community and know different ways in which we can be responsible citizen.   | Discuss the things you can do to keep your school clean.   |
|       |           |  |   |  |

**SUBJECT: COMPUTER SCIENCE**

| Sr. No. | Month     | Title and Subtitle                           | Values   | Activity                             |
|---------|-----------|--|--|--------------------------------------|
| 1       | April     | <b>Evolution of Computers</b>                | History and Generations of Computers           | Make a Chart on Computer generation  |
|         |           | History of computers                         |  |                                      |
|         |           | Early calculation devices                    |  |                                      |
|         |           | Generations of computers                     |  |                                      |
| 2       | June/July | <b>Understanding Windows 10</b>              | Features of Windows 10                         | Create a new group of tiles          |
|         |           | Windows 10 and its features                  |  |                                      |
|         |           | Desktop                                      |  |                                      |
|         |           | Universal Apps of windows 10                 |  |                                      |
|         |           | Using multiple windows                       |  |                                      |
|         |           | Exploring pictures                           |  |                                      |
| 3       | August    | <b>Introduction to Word</b>                  | Know about word and its features               | Create a document about Solar System |
|         |           | Starting word 2019                           |  |                                      |
|         |           | Components of word window                    |  |                                      |
|         |           | Creating a new document                      |  |                                      |
|         |           | Entering text in a document                  |  |                                      |
|         |           | Selecting text in a document                 |  |                                      |
|         |           | Moving, copying and deleting text            |  |                                      |
|         |           | Checking spellings and grammar               |  |                                      |
|         |           | Using thesaurus                              |  |                                      |
|         |           | Saving a document                            |  |                                      |
|         |           | Closing Word                                 |  |                                      |
|         |           | Opening a Document                           |  |                                      |
|         |           | Printing a Document                          |  |                                      |
| 4       | September | <b>Formatting and Using Objects in Word</b>  | Applying different effects and basic functions | Designing Nachos Packet              |
|         |           | Changing the font type                       |  |                                      |
|         |           | Applying bold, italic, and underline effects |  |                                      |
|         |           | Changing text colour                         |  |                                      |
|         |           | Changing case                                |  |                                      |
|         |           | Changing text alignment                      |  |                                      |
|         |           | Applying superscript and subscript effects   |  |                                      |
|         |           | Creating a bulleted or numbered list         |  |                                      |
|         |           | Applying borders and shading                 |  |                                      |
|         |           | Applying drop cap effect                     |  |                                      |
|         |           | Applying a text box                          |  |                                      |
|         |           | Inserting WordArt                            |  |                                      |
|         |           | Working with shapes                          |  |                                      |
|         |           | Inserting Pictures                           |  |                                      |
|         |           | Inserting Icons                              |  |                                      |
|         |           | Inserting 3D Models                          |  |                                      |

| SUBJECT: ART AND CRAFT |           |  |   |  |
|------------------------|-----------|--|---|--|
| Sr. No                 | Month     | Topic  |   |  |
|                        |           | Drawing  | Craft   | Values   |
| 1                      | April     | Basic Shapes lines, circle, curve lines& Freehand Shapes | Greeting cards  | To Develop hand Eyes Coordination and develop arts skills                          |
| 2                      | June      | Colour Introduction,                                     | Rakhi Making  | To help to build knowledge and visual skills.To Develop Imagination and Creativity |
| 3                      | July      | Still life ( Vegetable)                                  | Clay Activity   | To increase the ability to enjoy the works of art and experiments done by others.  |
| 4                      | August    | Nature Drawing   | Paper Craft   | To Improves Imagination Hand-Eye Coordination and enjoy the works of art           |
| 5                      | September | warli Panting ( Traditional, Sunset)                     | Revision  | To Improves Imagination Hand-Eye Coordination and enjoy the works of ar            |
| SUBJECT: YOGA          |           |  |   |  |
|                        |           | Month  | Content   |  |
|                        |           | April  | Warm Up Exercises : Fast Walk, Jog, High Knees, Leg Swings, All Joint Rotations |  |
|                        |           |  | Asanas : Suryanamaskar  |  |
|                        |           |  | Breathing Technique : Yogic Breathing, Bhramari                                 |  |
|                        |           |  | Relaxing Technique : Meditation / Yoga  |  |
|                        |           | June   | Warm Up Exercises : Thoracic Rotation, Up Down to Down Dog                      |  |
|                        |           |  | Asanas : Happy Baby Pose, Padsanchalanasan, Padsanchalanasan, Dandasana         |  |
|                        |           |  | Breathing Technique : Abdominal Breathing                                       |  |
|                        |           |  | Relaxing Technique : Meditation / Yoga Nidra                                    |  |
|                        |           | July   | Warm Up Exercises : Crouch & Lift, Cat Stretch, Side Reach, Hip Rotation        |  |
|                        |           |  | Asanas : Virasan, Uttanasan, Prasarit Padottanasan                              |  |
|                        |           |  | Breathing Technique : Thoracic Breathing  |  |
|                        |           |  | Relaxing Technique : Meditation / Yoga Nidra                                    |  |
|                        |           | August   | Warm Up Exercises : Planter Flexion, Hip Switches                               |  |
|                        |           |  | Asanas : Vyaghrasan, Prasarit Padottanasan, Meru Prusthasan                     |  |
|                        |           |  | Breathing Technique : Clavicular Breathing                                      |  |
|                        |           |  | Relaxing Technique : Meditation / Yoga Nidra                                    |  |
|                        |           | September  | Warm Up Exercises : Cardio Warm Up, Squats, Jumping Jack, Hopping               |  |
|                        |           |  | Asanas : Paschimottanasana, Utthit Trikonasan, Utthit Parshvakonasan            |  |
|                        |           |  | Breathing Technique : Candle Blowing Pranayam                                   |  |
|                        |           |  | Relaxing Technique : Meditation / Yoga Nidra                                    |  |

## SUBJECT: SPORTS

| MONTH     | EVENTS  | Values  |
|-----------|---|---|
| April     | <ul style="list-style-type: none"> <li>• Usual discipline of school (Uniform, Hair cut, Body cleanliness)</li> <li>• Sequence of warm up (Stretching, Running, General exercise, Specific Exercise)</li> <li>• Physical training minor games</li> </ul> | <ul style="list-style-type: none"> <li>• Discipline</li> <li>• Body Movements</li> </ul>  |
| June      | <ul style="list-style-type: none"> <li>• General warm up &amp; Basic body movement</li> <li>• Minor games (Funny Short Distance Races)</li> </ul>   | <ul style="list-style-type: none"> <li>• Ωαρμ-υπ</li> <li>• Body Balance</li> <li>• Health Awareness</li> </ul>                                   |
| July      | <ul style="list-style-type: none"> <li>• Table Tennis Competition-All Groups</li> <li>• Basic Stretching (Hand, Lower back, Legs.)</li> <li>• Rules and Regulation of the Sports &amp; Games</li> </ul>   | <ul style="list-style-type: none"> <li>• Self-Knowledge</li> <li>• Muscle Strength</li> <li>• Team Building</li> </ul>                            |
| August    | <ul style="list-style-type: none"> <li>• March past practice &amp; selection.</li> <li>• General warm up &amp; Basic body movement</li> <li>• Χηεσσ Χομπετιτιον-Αλλ γρουπς</li> <li>• Throwball information &amp; practice.</li> </ul>                  | <ul style="list-style-type: none"> <li>• Fitness</li> <li>• Endurance Building</li> <li>• Activeness</li> </ul>                                   |
| September | <ul style="list-style-type: none"> <li>• General warm up</li> <li>• Indoor Sports Activity information</li> <li>• Safety measures on the Ground</li> <li>• Kho-Kho Information &amp; practice.</li> <li>• Σηοτ πυτ Competition-All Groups</li> </ul>    | <ul style="list-style-type: none"> <li>• Discipline</li> <li>• Sportsmanship</li> <li>• Muscle Building Greater Multi- tasking Ability</li> </ul> |